

Discussion & Participation Scoring Rubric

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Teacher Resource

**Name: Activity:**

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| **DISCUSSION & PARTICIPATION SCORING RUBRIC: PROJECT RESILIENCE** |
|  |  |
|  | **Unacceptable (0)** | **Developing (1)** | **Proficient (2)** | **Exemplary (3)** |
| **Frequency of participation** | The student did not contribute to the class discussion or activity, even when prompted by the instructor. | The student contributed to the discussion or activity only when prompted by the instructor. | The student contributed to the discussion or activity at least once. | The response includes all components and meets or exceeds all requirements indicated in the prompt. |
| **Quality of contributions** | Comments were uninformative, lacking in the appropriate terminology. | Comments were sometimes constructive, with occasional signsof insight, not always relevant to the discussion. | Comments mostly insightful and constructive. Occasionally comments are too general or not relevant to the discussion. | Comments were always insightful andconstructive. Comments balanced between general impressions, opinions and specific, thoughtful criticisms, or contributions. |
| **Preparedness** | The student was not all prepared for the discussion or activity. | The student was somewhat prepared for the discussion or activity. | The student was mostly prepared for the discussion or activity. | The student was fully prepared for thediscussion or activity. |
| **Listening Skills** | The student did not listen to others, talked while others were speaking, did not pay attention while others were speaking, and/ or detracted from the discussion or activity. | The student was often inattentive and needed a reminder to focus onthe discussion or activity. Occasionally made disruptive comments while others were speaking. | The student was mostly attentive when others were sharing ideas.Occasionally needed encouragement or reminder to focus on the discussion or activity. | The student listened attentively when others were sharing ideas, as indicated by comments that reflect and build on others’ remarks. |
| **Comments:** |
| **Score:** |  |

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