

Field Project Student Sheet

Field Projects: Science in Action

Team Members:		Our Scenario:	
Research:			
1. What research question at the scenario titles.)		ou need to know for your scenario? What do	you want to know? (Hint: loo
	l help you answer your research questior nake sure you've selected the correct fi	n and learn more about your scenario? Once eld project.	you have filled this out, chec
	ment have you selected to conduct your f the platforms. Check off these items fro	<i>field project?</i> First, select one or more platform the list below.	orms, and then select
Platforms:			
Research Ship	High-flying Research Aircraft	O Low-flying Research Aircraft	Research Truck
Instruments:			
Greenhouse Gas Senso	rs	○ Fixed Ground-based Radar	Weather Balloon
○ Lightning Map Array	○ Buoy System	○ Cloud Droplet Sensor	Dropsonde
○ Ship-based Radar	O Solar Radiation Sensor	Ocean Salinity & Temperature Sensor	O Particle Sensor
4. Summarize the types	of data produced by this field project. (Hint: look at the graphs and titles/captions	for the graphs.)





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5.	After discussing the Data Discussion Questions with your group, record answers to the three questions here:
	nclusions: Scientists are still analyzing the data from this field project and scientific conclusions of this research aren't available yet. Read the research summary on the Field Project Fact Sheet and look over everything you've written about the field project on this workshee What has this activity taught you about the process of science?
7.	How has the research from this field project benefitted society? Why do these findings matter to you and your future?
8.	Do these findings help address the real-world scenario you started with? What is the evidence to support your findings?



 $Activity\ by\ Becca\ Hatheway,\ UCAR\ Center\ for\ Science\ Education\ and\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ and\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ Science\ Education\ Alison\ Rockwell,\ Earth\ Observing\ Laboratory,\ NCAR\ Center\ for\ NCAR\ Cen$